



NEEF Pollinator and Community Garden Grant Announcement

*Connecting Diverse Communities to US Forest Service Resources for
Education, Conservation, and Health Promotion*

UPDATED 2.7.18

The National Environmental Education Foundation (NEEF), with major funding support from US Forest Service (USFS), is offering a little over \$10,700 through mini-grants to facilitate Pollinator Garden and/Community Garden activities. Awarded grantees will be expected to facilitate the development of educational and conservation activities on local Forest Service lands, other partner public lands, local and municipal public lands or on lands within urban communities that seek to connect to urban forests and nature-based spaces to meet people where they are. These activities will be accomplished by mobilizing community volunteers and educating participants about the importance of their actions and their relationship to long term sustainability of the lands.

Background

Over the past decade, concern for the environment and healthier communities has translated into significant progress toward protecting the resources we all depend on—from technological progress to policy shifts. Environmental education has also grown dramatically throughout society and now takes place in doctor's offices and boardrooms, in church basements and town hall meetings, and in schools, community colleges, universities, and vocational institutions. Despite these significant advances, the planet's resources are under increasing pressures, from climate change and loss of biodiversity to shortages of clean water, wetlands, mangroves, fisheries, minerals, forests, and topsoil. According to the Economist, by 2030, the world population of 7 billion "will demand twice as many resources as the planet can supply."

All of these challenges are taking place against the backdrop of massive and rapid societal change, from technology shifts to changing demographics. The scale and pace of change demands systems to provide citizens, young and old, with the information, skills, and tools they need to navigate a far more uncertain world than anyone predicted even a decade ago. Everyone must understand and experience that they can be part of the solution.

NEEF recognizes the need to secure a safer and healthier world for ourselves, our children and for generations to come. Environmental education is the key to giving people the understanding and skills needed to best address many of our most complex 21st century problems. It is pertinent that people of all ages learn about their relationship to the environment, learn how to be environmentally responsible and become inspired and motivated to act on this knowledge.

Over the years, NEEF has made considerable strides engaging and moving individuals along the continuum of taking daily actions to improve the environment and recognizing the interconnectedness of human health and forest health. Through our grant making efforts and strategic programming NEEF demonstrates a stronger more cohesive infrastructure to advance environmental education through the integration of nature and health. For example, NEEF has leveraged resources to address serious health conditions like obesity and diabetes by connecting children to nature promoting physical activity,

healthy lifestyles and environmental stewardship. In similar efforts our Pediatric Asthma Initiative educates children with asthma and their families on the importance of creating asthma-friendly environments and understanding how to identify environmental triggers through the promotion of guidelines-based health care.

Environmental education challenges us to recognize our dependence on the natural world and to think in terms of how our actions impact the larger system. Transformation of behavior is central to ensuring a robust sustainable future. It is imperative that Americans adopt healthful stewardship in order to positively impact the trajectory of human health and forest health.

What is a Pollinator and Community Garden?

For this grant opportunity, NEEF is seeking grantees that can host pollinator or community garden activities in their communities. Both pollinator and community gardens serve large goals: pollinator gardens are specifically designed to serve the needs of the native bees, butterflies, bats, hummingbirds, etc. that pollinate plants in the region, and community gardens are designed to serve the broader needs of the surrounding human community. ([NAPPC](#), [USDA](#)) **Pollinator gardens** use native plants to provide food, reproduction habitat, and shelter to pollinators throughout as many bloom periods as possible, helping to support these ecologically and economically vital species. ([USDA](#), [USDA NRCS](#)) **Community gardens** may also serve pollinators, but they can have a much broader mission. Whether it's for beautification, food supply, conservation, education, wildlife habitat, or a mixture of all of the above, community gardens are a collaborative effort between organizations and the surrounding community; they are designed to meet a need of said community; and they incorporate sustainable practices, making the landscape a healthy place for plants to grow. ([USDA](#))

Health Impact of Pollinator and Community Garden

Research has proven there are scientific benefits of spending time in nature. Physical, mental, and spiritual health and well-being is paramount to the sustainability of healthy living. Exposure to the natural environment can yield significant psychological and physiological impacts. These inherent restorative elements are compromised when we do not recognize the importance of protecting and enhancing the health of the planet and its vast resources. Maintaining forest health and human health are not mutually exclusive. Supporting a natural functioning ecosystem, boosted by an array of robust species lends for resilient and positive benefits for human health.

Pollinator and community gardens (*nature's classroom*) offer opportunities for extensive place-based environmental education. Community members learn an appreciation and understanding of plant propagation, soil building, beneficial insects and general stewardship of the earth in which we live. In addition, it provides a culturally rich context for community members to learn about the origin of their food, understand the process to grow and harvest food while building community capacity.

NEEF is interested in partnering with recipient organizations who engage in environmental education and stewardship, meaningful conservation, and healthy living. Collaborative efforts will impart educators, families, and communities with promising techniques to ensure that individuals have the critical opportunity to learn about safeguarding the health of the land and its people.

Successful applicants will demonstrate their ability to use innovative concepts to integrate health into conservation projects.

Eligibility

- Open nationally (including US territories) to 501(c)3 with a documented connection to USFS sites. These include federal, state, and local Forest Service sites. A current partnership letter from a USFS partner site must be provided to show support of proposed project.
 - Please note that NEEF will not assist applicants in developing these partnerships.
- Applicants must incorporate a human health and forest health component to the proposal.
- Applicants must facilitate long term sustainability of our nation's forests and grasslands through conservation activities while connecting diverse audience, primarily youth and families from Latino/Hispanic communities, in events that are designed to restore and protect America's forests.
- While activities do *not* have to occur on USFS property, they should be tied to USFS interests. This might apply to areas where USFS has invested money, perhaps through a [NUCFAC](#) grant.
- Those who received a NEEF Pollinator grant in 2017 are ineligible for this grant.

Grant Guidelines

- Applicants can request up to \$3,000 in grant funds.
- Although not required, those who organize activities during Environmental Education (EE) Week (April 23-29) will receive special attention.
- Funding is not restricted to the "creation" of pollinator/community gardens. It can also be used for education around these items, or to support an existing initiative.
- Applicants are not required to have past experience running a Pollinator/Community Garden.

Timeline

- Application Opens: Open: Tuesday, January 30, 2018
- Application Closes: Friday, February 23, 2018
- Grant Period: April 2018-August 2018
- Final Report Due: September 28, 2018

Strong Applications Will Include the Following

- Provide a sustainability plan to ensure the garden will continue to thrive beyond the grant period.
- Describe the project team, including partnerships with community-based organizations, schools, health care organizations, or others involved in the proposed project. Detail the roles and involvement of each organization cited in the application. Include plans for establishing a new, or engaging an existing, cross-sector network of partners to participate actively in the implementation, and evaluation, if applicable.
- Use innovative concepts to integrate health into conservation projects. Use evidence-based support to describe the interconnection of nature and health. Advances in the field of environmental health have taught us much about the positive influences exposure to the natural environment has on human health; such as, increased physical activity and exercise, improved nutrition, reduced risk of chronic diseases (e.g., diabetes, cancer, heart disease, etc.) and positive mental and emotional health. Describe how the applicant will educate and engage the population on the healthful benefits of nature.
- Describe the area in which the project will be located and the population to be served (demographics), including population size, and other characteristics.

- Distribution and collection of evaluation forms for project activities. These can include pre/post surveys.

If you have any questions or problems, please contact us at grantsadmin@neefusa.org.