

Environmental Change-Maker Activity



Let's solidify what it means to be an Environmental Change-Maker. An Environmental Change-Maker is a proactive member of the community who understands the importance of being a steward of the planet's limited natural resources and is committed to going beyond private actions by using civic actions to sustain them.

Try this activity by yourself, or do it with your entire class, led by you or a teacher/adult ally. Students often say their Environmental Change-Maker needs a friend to help them– so this option allows the space to draw additional friends and helpers!

Materials Needed:

- One large sheet of paper (or use a digital platform!)
- Markers
- Wall space or portfolio space to keep the drawings once completed



1. Start by drawing a head and torso on your paper.

2. Ask yourself – “What is a Change-Maker?” Generate some responses to that question. Then ask yourself...“Imagine you want to be an Environmental Change-Maker – what would you need? (Physical, mental, emotional attributes– real or whimsical) Working on your own or with your class, use your paper to create an Environmental Change-Maker. Give them the physical and mental attributes you think would be necessary. Be sure to label each part. *For example, everybody needs a mouth. But how would an Environmental Change-Maker use their mouth?*

3. If working with your class, try some peer feedback! Or, share with your family and friends. You can post the Change-Maker portraits around a room. Groups can continue to add attributes later, if desired. Some typical attributes (it is amazing what you will think of – no two Change-Makers will be alike!):

- A heart to care
- A brain to analyze community issues
- Hands to reach out to others/to hold a shovel/ to write letters
- A pocket for seed packets/ to hold a notebook
- Soft shoes to tread lightly/sturdy shoes for walking through the community
- A nose to smell pollution/to smell trouble/to smell the flower